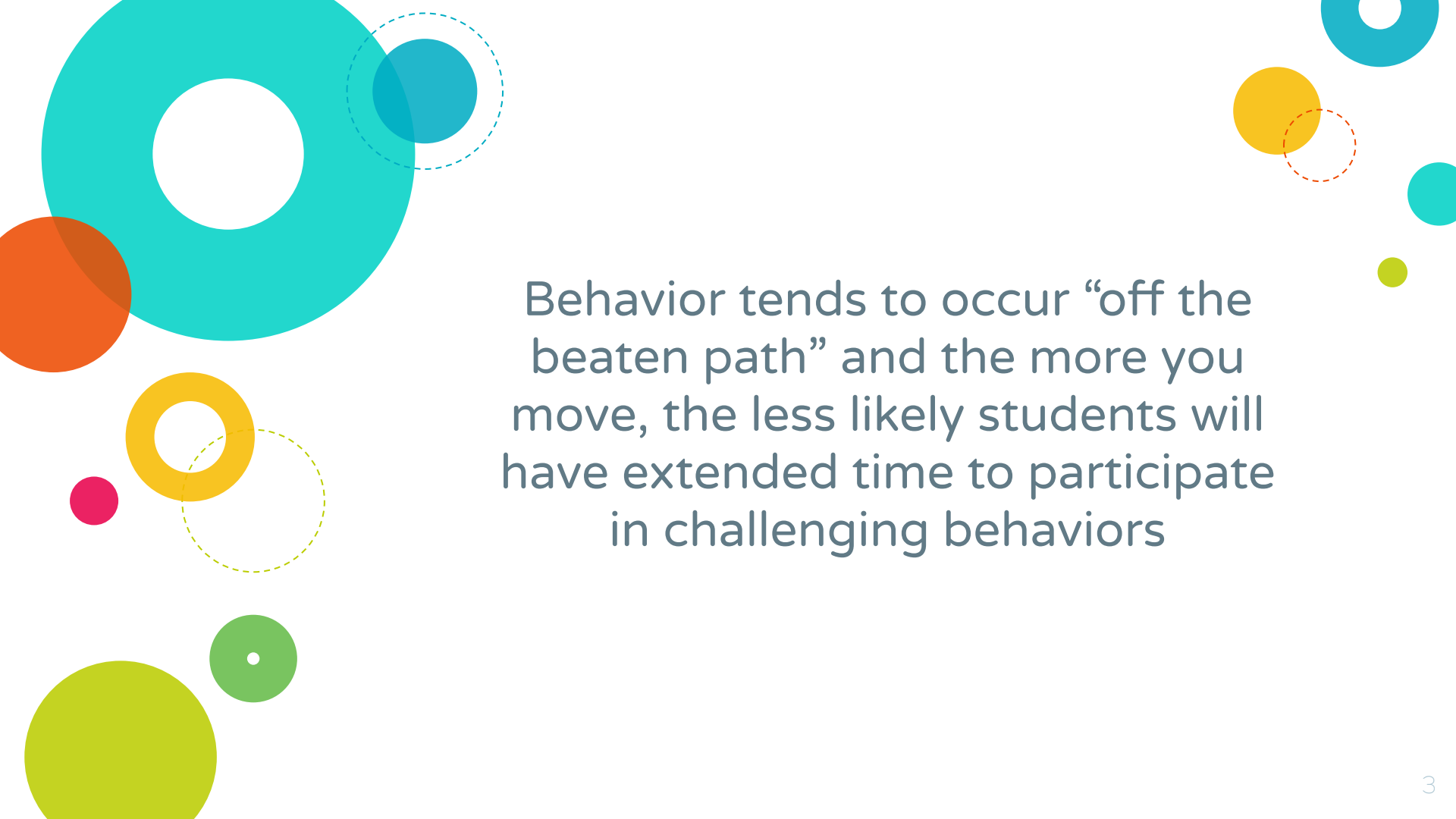
The background features a white space with several colorful circles and dashed lines. In the top left, there is a large teal circle with a white center, a smaller teal circle, and a dashed teal circle. In the top right, there is a large lime green circle, a smaller green circle, and a dashed green circle. In the bottom left, there is a large green circle with a white center, a smaller yellow circle, and a dashed yellow circle. In the bottom right, there is a large orange circle, a smaller pink circle, and a large yellow circle. A dashed grey line curves through the scene, connecting the various circles.

5 Behavior Tips For Support Staff Across The School Campus

The background is white and decorated with various colorful circles and dashed lines. In the top left, there is a large orange ring with a dashed white inner circle, overlapping a yellow circle. Below it is a small pink circle. In the top right, there is a green circle with a white dot inside, a small orange circle, and a lime green circle with a dashed yellow border. In the bottom left, there is a large lime green circle, a small cyan circle, and a small green circle with a dashed white border. In the bottom right, there is a large cyan ring and a cyan circle with a dashed blue border. A large dashed light blue circle is centered in the upper half of the page.

1

Move around as much
as you can

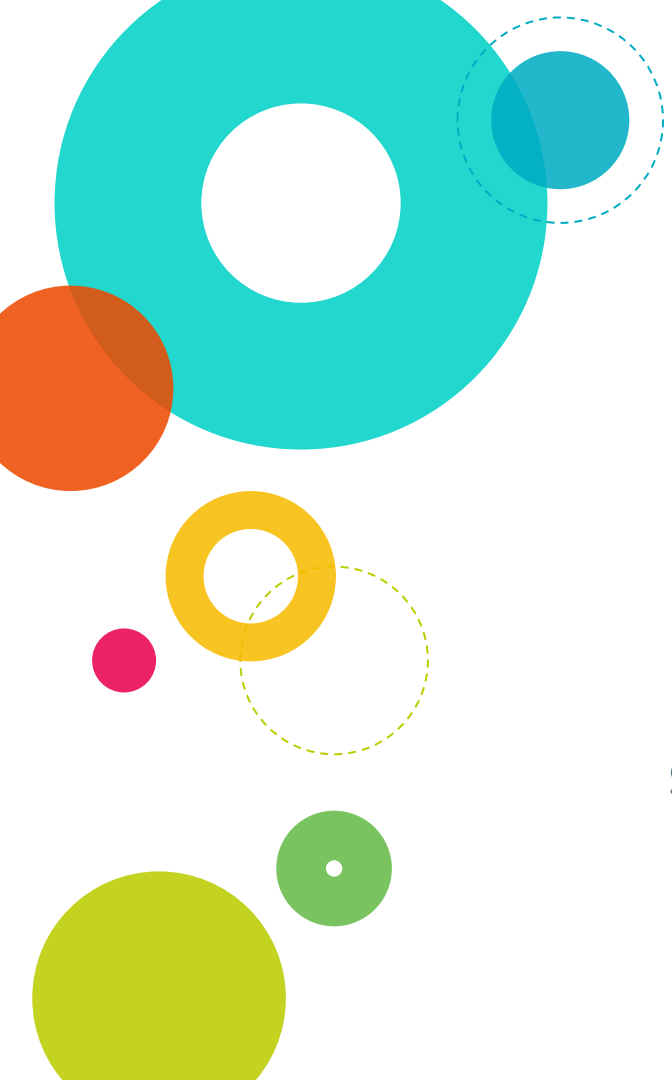


Behavior tends to occur “off the beaten path” and the more you move, the less likely students will have extended time to participate in challenging behaviors

The background features several overlapping circles in various colors: orange, yellow, pink, green, and teal. Some circles are solid, while others are dashed. A large teal circle is partially visible on the right side. The number '2' is centered in a large teal font.

2

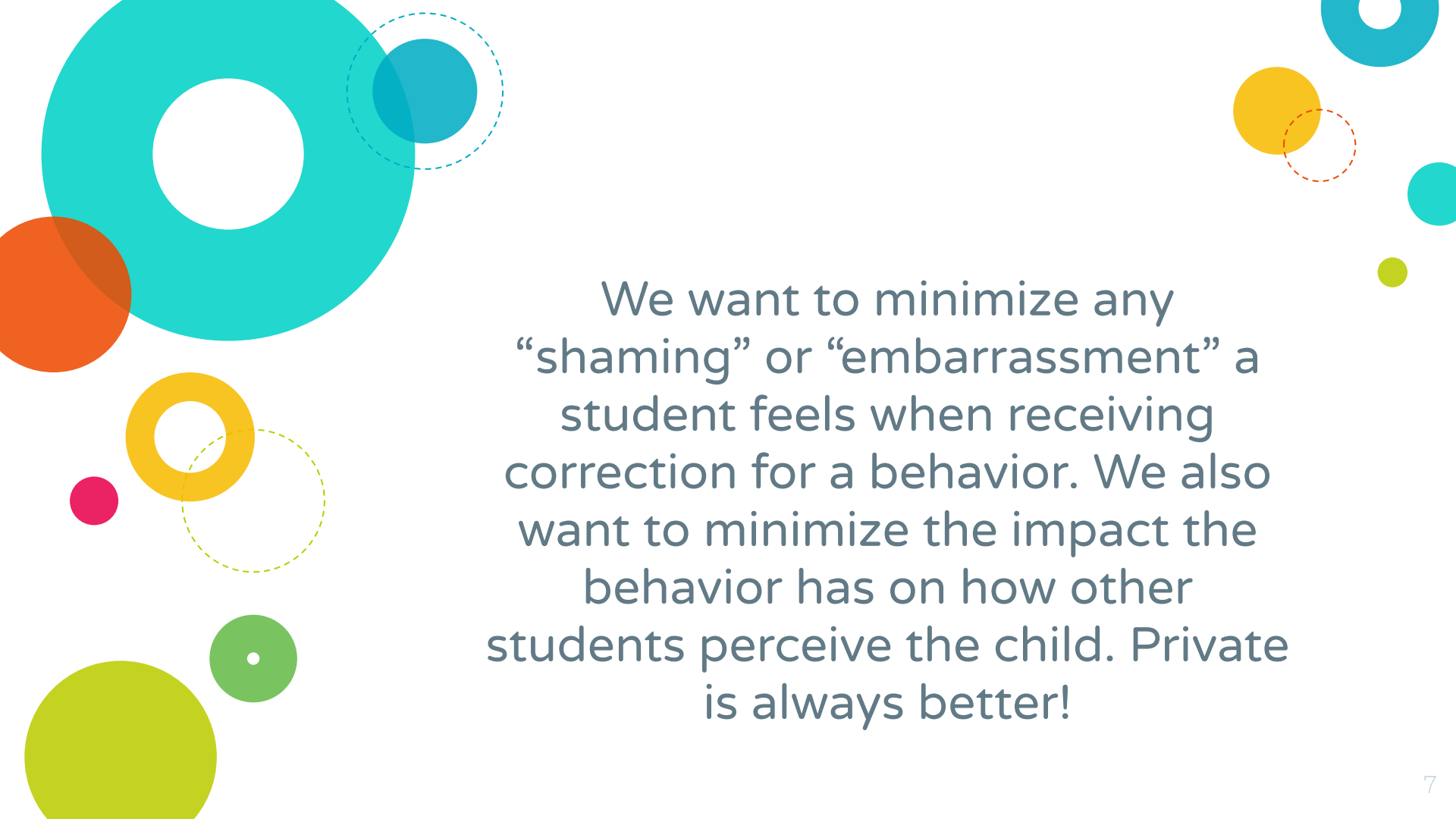
Make sure your
expectations are age
and ability appropriate



Students have very different skills/abilities based on their individual development. Just because other students in the same grade are able to do something, it doesn't mean every student is.

3


Try not to provide correction/negative feedback in front of a large group of peers

A decorative graphic consisting of various colored circles and rings in shades of teal, orange, yellow, pink, and green, scattered across the page. Some are solid, some are dashed, and some are hollow rings.

We want to minimize any “shaming” or “embarrassment” a student feels when receiving correction for a behavior. We also want to minimize the impact the behavior has on how other students perceive the child. Private is always better!

4

Catching students
being “good” always
gives us a better
outcome than pointing
out their mistakes



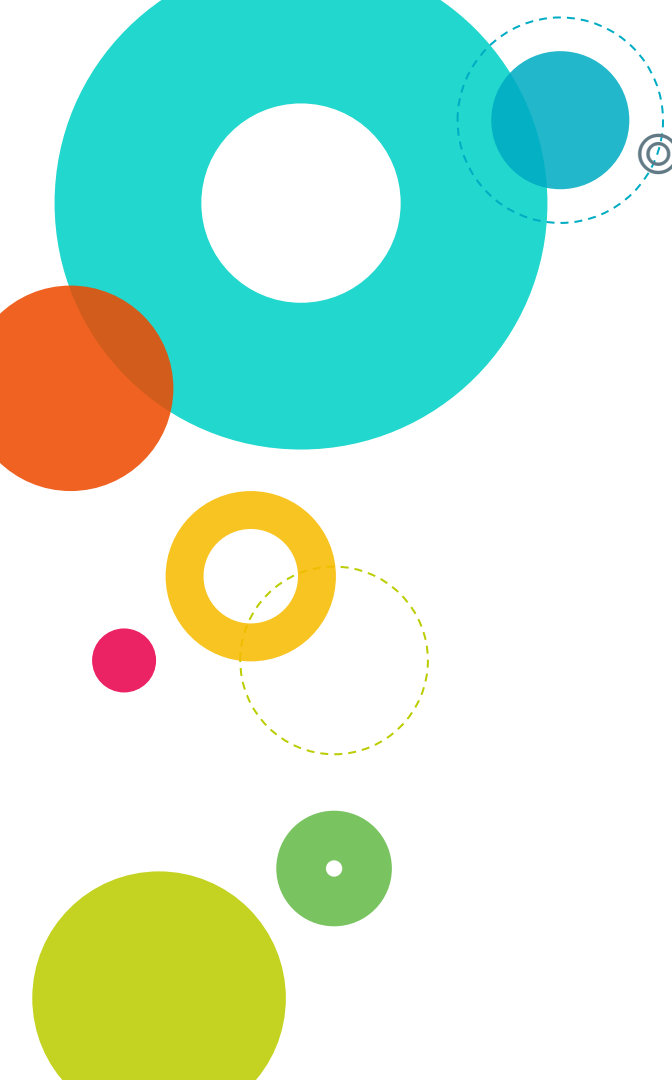
Trying to find the good stuff can be challenging but can go such a long way to changing behavior. Some things to be on the look out for are;

- ◎ Being kind to others
- ◎ Taking turns
- ◎ Ignoring something they would usually react to
- ◎ Helping someone
- ◎ Following directions the first time
- ◎ Stopping something they love to do

5

Ignore the small stuff!
(And a lot of it is small stuff)





Because there is so much going on at once, we often don't take the time to determine if the corrections are really needed or important. Giving students a little room to make their own decisions (even if they are mistakes) not only makes things easier for you, it allows students to develop their problem solving skills.



If you have any questions or are looking for more support you can reach me at;

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