

Interview Like A Pro!

Here are a few tips to get you started on the right foot

- Share your passion for teaching and for students
- Know a little about the school or center you are interviewing with
- Express your openness to learn regardless of how long you have been teaching
- Be confident
- Share only positive stories about past experiences
- Be ready to discuss your teaching philosophy
- Remain professional throughout
- Dress professionally (even if it's through zoom)
- Be ready to explain what you know even if you are brand new us

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Most common questions asked during a teacher interview

1. Why did you decide to become a teacher?
2. What would you do if a child became non-compliant or defiant?
3. How do you cultivate a positive relationship with your students and create a class community?
4. How do you use data to differentiate instruction and support students identified with specific learning disabilities so all students can learn?
5. How do you support literacy for all students, including English language learners?
6. Do you incorporate collaborative and project-based learning?
7. How do you teach 21st-century learners, integrate technology, and guide students to be global citizens?
8. How do you include parents and guardians in their child's education?
9. How do you deal with a difficult parent?
10. How would you handle having to collaborate with another staff member who does things differently?

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- How do you maintain your own professional development, and what areas would you select for your personal growth?
- What questions do you have for us?
- What is your teaching philosophy?
- How would you handle a student you find difficult to teach?
- How do you motivate students?
- How do you like building relationships and communicating with parents?
- Tell me about a time you worked with a team to solve a problem?
- Tell me about a time things changed suddenly at school and work and how you handled it.
- Tell us about your experience as it relates to this position.
- Give us an example of a project-based learning activity you taught and how the standards were taught within the activity.
- Please describe what you understand “differentiation” means and how you would apply that to all types of learners including; special needs students, English learners, and gifted and high achieving students.
- What would your classroom management system look like in the classroom?